

## INDEX

to

## AMERICAN JOURNAL OF EVALUATION

### Volume 26

**Number 1 (March 2005) pp. 1-140**

**Number 2 (June 2005) pp. 141-292**

**Number 3 (September 2005) pp. 293-436**

**Number 4 (December 2005) pp. 437-616**

#### Authors:

ATKINSON, DONNA DURANT, see Mulvey, K. P.

AVULA, DEEPA, see Mulvey, K. P.

BARNETTE, J. JACKSON, and ANNE BABER WALLIS, "The Missing Treatment Design Element: Continuity of Treatment When Multiple Postobservations Are Used in Time-Series and Repeated Measures Study Designs" [Method Notes], 106.

BEERY, WILLIAM L., SANDRA SENTER, ALLEN CHEADLE, HOWARD P. GREENWALD, DAVID PEARSON, RUTH BROUSSEAU, and GARY D. NELSON, "Evaluating the Legacy of Community Health Initiatives: A Conceptual Framework and Example From the California Wellness Foundation's Health Improvement Initiative," 150.

BETZ, DREW L., see Hill, L. G.

BICKEL, WILLIAM E., see Iriti, J. E.

BIRKELAND, SARAH, see Weiss, C. H.

BLEDSON, KATRINA L., "Evaluation Methodology Basics: The Nuts and Bolts of Sound Evaluation" [Book Review], 281.

BLEDSON, KATRINA L., and JAMES A. GRAHAM, "The Use of Multiple Evaluation Approaches in Program Evaluation," 302.

BOLLEN, KENNETH, PAMELA PAXTON, and RUMI MORISHIMA, "Assessing International Evaluations: An Example From USAID's Democracy and Governance Program," 189.

BRECHER, CHARLES, DIANA SILVER, CYNTHIA SEARCY, and BETH C. WEITZMAN, "Following the Money: Using Expenditure Analysis as an Evaluation Tool," 166.

BROUSSEAU, RUTH, see Beery, W. L.

BRUNK, BLANCHE, see Hurley, C.

CARACELLI, VALERIE J., see Cooksy, L. J.

CHAPEL, THOMAS J., "Evaluation Fundamentals: Insights Into the Outcomes, Effectiveness, and Quality of Health Programs" [Book Review], 598.

CHEADLE, ALLEN, see Beery, W. L.

CHRISTIE, CHRISTINA A., "A Conversation With Ross Conner: The Colorado Trust Community-Based Collaborative Evaluation" [Exemplars], 369.

CHRISTIE, CHRISTINA A., "Introduction" [Exemplars], 362.

CLEMENTS, PAUL, "A Handbook for Development Practitioners: Ten Steps to a Results-Based Monitoring and Evaluation System" [Book Review], 278.

CONNER, ROSS F., "The Colorado Healthy Communities Initiative" [Exemplars], 363.

COOKSY, LESLIE J., "The Complexity of the IRB Process: Some of the Things You Wanted to Know About IRBs but Were Afraid to Ask" [Ethical Challenges], 352.

COOKSY, LESLIE J., and VALERIE J. CARACELLI, "Quality, Context, and Use: Issues in Achieving the Goals of Metaevaluation," 31.

- CORYN, CHRIS L. S., "Practical Program Evaluation: Assessing and Improving Planning, Implementation, and Effectiveness" [Book Review], 405.
- DORN, CHARLES, "Evaluating Democracy: The 1946 U.S. Education Mission to Germany" [The Historical Record], 267.
- EHREN, MELANIE C. M., FRANS L. LEEUW, and JAAP SCHEERENS, "On the Impact of the Dutch Educational Supervision Act: Analyzing Assumptions Concerning the Inspection of Primary Education," 60.
- FAW, LEYLA, AARON HOGUE, and HOWARD A. LIDDLE, "Multidimensional Implementation Evaluation of a Residential Treatment Program for Adolescent Substance Abuse," 77.
- FETTERMAN, DAVID M., "In Response to Drs. Patton and Scriven" [In Response], 418.
- GHIERE, GAIL, see Stevahn, L.
- GILLES, CAROLYN, see Kiernan, N. E.
- GRAHAM, JAMES A., see Bledsoe, K. L.
- GREENWALD, HOWARD P., see Beery, W. L.
- HENDRICKS, MICHAEL, "Foundations and Evaluation: Contexts and Practices for Effective Philanthropy" [Book Review], 402.
- HILL, LAURA GRINER, and DREW L. BETZ, "Revisiting the Retrospective Pretest," 501.
- HOGUE, AARON, see Faw, L.
- HURLEY, CAROLYN, RALPH RENGEL, and BLANCHE BRUNK, "Learning From a Challenging Fieldwork Evaluation Experience: A Student's and an Instructor's Perspectives" [Teaching Evaluation], 562.
- IRITI, JENNIFER E., WILLIAM E. BICKEL, and CATHERINE AWSUMB NELSON, "Using Recommendations in Evaluation: A Decision-Making Framework for Evaluators," 464.
- KERR, GILLIAN, "Reflections on 'The Steering Committee'" [Ethical Challenges], 132.
- KIERNAN, MICHAELA, see Kiernan, N. E.
- KIERNAN, NANCY ELLEN, MICHAELA KIERNAN, MARY ANN OYLER, and CAROLYN GILLES, "Is a Web Survey as Effective as a Mail Survey? A Field Experiment Among Computer Users" [Method Notes], 245.
- KING, JEAN A., see Stevahn, L.
- KUSHNER, SAVILLE, "Democratic Theorizing: From Noun to Participle" [Dialogue], 579.
- LEEUEW, FRANS L., see Ehren, M. C. M.
- LIBERMAN, AKIVA M., "How Much More Likely? The Implications of Odds Ratios for Probabilities" [Method Notes], 253.
- LIDDLE, HOWARD A., see Faw, L.
- LUCKEY, J. WILLIAM, see Mulvey, K. P.
- MACNEIL, CHERYL, and SHERY MEAD, "A Narrative Approach to Developing Standards for Trauma-Informed Peer Support," 231.
- MEAD, SHERY, see MacNeil, C.
- MERTENS, DONNA M., "The Inauguration of the International Organization for Cooperation in Evaluation" [The Historical Record], 124.
- MILLER, ROBIN LIN, "From the Editor," 8, 147, 299, 443.
- MINNEMA, JANE, see Stevahn, L.
- MORELL, JONATHAN A., "Why Are There Unintended Consequences of Program Action, and What Are the Implications for Doing Evaluation?" 444.
- MORISHIMA, RUMI, see Bollen, K.
- MORRIS, MICHAEL, "Introduction" [Ethical Challenges], 131.
- MULVEY, KEVIN P., DONNA DURANT ATKINSON, DEEPA AVULA, and J. WILLIAM LUCKEY, "Using the Internet to Measure Program Performance" [Method Notes], 587.
- MURPHY-GRAHAM, ERIN, see Weiss, C. H.
- NANCE, EARTHEA B., "Multistakeholder Evaluation of Condominial Sewer Services," 480.
- NELSON, CATHERINE AWSUMB, see Iriti, J. E.
- NELSON, GARY D., see Beery, W. L.
- NORMORE, ANTHONY H., "Integrating Personnel Evaluation in the Planning and Evaluation of School Improvement Initiatives" [Forum], 348.
- NORRIS, NIGEL, "The Politics of Evaluation and the Methodological Imagination" [Dialogue], 584.
- THE ORAL HISTORY PROJECT TEAM, "The Oral History of Evaluation, Part 3: The Professional Evolution of Michael Scriven" [The Historical Record], 378.
- OYLER, MARY ANN, see Kiernan, N. E.
- PATTON, MICHAEL QUINN, "Empowerment Evaluation Principles in Practice" [Book Review], 408.
- PATTON, MICHAEL QUINN, "Patton Responds to Fetterman, Wandersman, and Snell-Johns" [In Response], 429.
- PAWSON, RAY, "The ABC of Evaluation" [Dialogue], 582.
- PAXTON, PAMELA, see Bollen, K.

- PEARSON, DAVID, see Beery, W. L.
- RENGER, RALPH, see Hurley, C.
- ROSAS, SCOTT R., "Concept Mapping as a Technique for Program Theory Development: An Illustration Using Family Support Programs" [Method Notes], 389.
- RYAN, KATHERINE E., "Making Educational Accountability More Democratic" [Forum], 532.
- SCHEERENS, JAAP, see Ehren, M. C. M.
- SCHEIRER, MARY ANN, "Is Sustainability Possible? A Review and Commentary on Empirical Studies of Program Sustainability," 320.
- SCHILLO, BARBARA A., see Schmitz, C. C.
- SCHMITZ, CONNIE C., and BARBARA A. SCHILLO, "Report Carding: A Model for Foundation Portfolio Assessment," 518.
- SCHWANDT, THOMAS A., "The Centrality of Practice to Evaluation" [Forum], 95.
- SCRIVEN, MICHAEL, "Empowerment Evaluation Principles in Practice" [Book Review], 415.
- SCRIVEN, MICHAEL, "A Note on David Fetterman's Response" [In Response], 431.
- SEARCY, CYNTHIA, see Brecher, C.
- SENER, SANDRA, see Beery, W. L.
- SILVER, DIANA, see Brecher, C.
- SNELL-JOHNS, JESSICA, see Wandersman, A.
- STEVANH, LAURIE, JEAN A. KING, GAIL GHERE, and JANE MINNEMA, "Establishing Essential Competencies for Program Evaluators," 43.
- STUFFLEBEAM, DANIEL L., and LORI A. WINGATE, "A Self-Assessment Procedure for Use in Evaluation Training" [Teaching Evaluation], 544.
- SUPOVITZ, JONATHAN A., and BROOKE SNYDER TAYLOR, "Systemic Education Evaluation: Evaluating the Impact of Systemwide Reform in Education," 204.
- TAYLOR, BROOKE SNYDER, see Supovitz, J. A.
- WALLIS, ANNE BABER, see Barnette, J. J.
- WANDERSMAN, ABRAHAM, and JESSICA SNELL-JOHNS, "Empowerment Evaluation: Clarity, Dialogue, and Growth" [In Response], 421.
- WEISS, CAROL HIRSCHON, ERIN MURPHY-GRAHAM, and SARAH BIRKELAND, "An Alternative Route to Policy Influence: How Evaluations Affect D.A.R.E.," 12.
- WEITZMAN, BETH C., see Brecher, C.
- WINGATE, LORI A., see Stufflebeam, D. L.

## Articles:

- "An Alternative Route to Policy Influence: How Evaluations Affect D.A.R.E.," Weiss et al., 12.
- "Assessing International Evaluations: An Example From USAID's Democracy and Governance Program," Bollen et al., 189.
- "Establishing Essential Competencies for Program Evaluators," Stevahn et al., 43.
- "Evaluating the Legacy of Community Health Initiatives: A Conceptual Framework and Example From the California Wellness Foundation's Health Improvement Initiative," Beery et al., 150.
- "Following the Money: Using Expenditure Analysis as an Evaluation Tool," Brecher et al., 166.
- "From the Editor," Miller, 8, 147, 299, 443.
- "Is Sustainability Possible? A Review and Commentary on Empirical Studies of Program Sustainability," Scheirer, 320.
- "Multidimensional Implementation Evaluation of a Residential Treatment Program for Adolescent Substance Abuse," Faw et al., 77.
- "Multistakeholder Evaluation of Condominium Sewer Services," Nance, 480.
- "A Narrative Approach to Developing Standards for Trauma-Informed Peer Support," MacNeil and Mead, 231.
- "On the Impact of the Dutch Educational Supervision Act: Analyzing Assumptions Concerning the Inspection of Primary Education," Ehren et al., 60.
- "Quality, Context, and Use: Issues in Achieving the Goals of Metaevaluation," Cooksy and Caracelli, 31.
- "Report Carding: A Model for Foundation Portfolio Assessment," Schmitz and Schillo, 518.
- "Revisiting the Retrospective Pretest," Hill and Betz, 501.
- "Systemic Education Evaluation: Evaluating the Impact of Systemwide Reform in Education," Supovitz and Taylor, 204.
- "The Use of Multiple Evaluation Approaches in Program Evaluation," Bledsoe and Graham, 302.
- "Using Recommendations in Evaluation: A Decision-Making Framework for Evaluators," Iriti et al., 464.
- "Why Are There Unintended Consequences of Program Action, and What Are the Implications for Doing Evaluation?" Morell, 444.

### **Book Reviews:**

- "*Empowerment Evaluation Principles in Practice*," Patton, 408.  
"Empowerment Evaluation Principles in Practice," Scriven, 415.  
"Evaluation Fundamentals: Insights Into the Outcomes, Effectiveness, and Quality of Health Programs," Chapel, 598.  
"Evaluation Methodology Basics: The Nuts and Bolts of Sound Evaluation," Bledsoe, 281.  
"Foundations and Evaluation: Contexts and Practices for Effective Philanthropy," Hendricks, 402.  
"A Handbook for Development Practitioners: Ten Steps to a Results-Based Monitoring and Evaluation System," Paul Clements, 278.  
"Practical Program Evaluation: Assessing and Improving Planning, Implementation, and Effectiveness," Coryn, 405.

### **Dialogue:**

- "The ABC of Evaluation," [Dialogue], Pawson, 582.  
"Democratic Theorizing: From Noun to Participle," Kushner, 579.  
"The Politics of Evaluation and the Methodological Imagination," Norris, 584.

### **Ethical Challenges:**

- "The Complexity of the IRB Process: Some of the Things You Wanted to Know About IRBs but Were Afraid to Ask," Cooksy, 352.  
"Introduction," Morris, 131.  
"Reflections on 'The Steering Committee,'" Kerr, 132.

### **Exemplars:**

- "The Colorado Healthy Communities Initiative," Conner, 363.  
"A Conversation With Ross Conner: The Colorado Trust Community-Based Collaborative Evaluation," Christie, 369.  
"Introduction," Christie, 362.

### **Forum:**

- "The Centrality of Practice to Evaluation," Schwandt, 95.  
"Integrating Personnel Evaluation in the Planning and Evaluation of School Improvement Initiatives," Normore, 348.  
"Making Educational Accountability More Democratic," Ryan, 532.

### **The Historical Record:**

- "Evaluating Democracy: The 1946 U.S. Education Mission to Germany," Dorn, 267.  
"The Inauguration of the International Organization for Cooperation in Evaluation," Mertens, 124.  
"The Oral History of Evaluation, Part 3: The Professional Evolution of Michael Scriven," The Oral History Project Team, 378.

### **In Response:**

- "Empowerment Evaluation: Clarity, Dialogue, and Growth," Wandersman and Snell-Johns, 421.  
"In Response to Drs. Patton and Scriven," Fetterman, 418.  
"A Note on David Fetterman's Response," Scriven, 431.  
"Patton Responds to Fetterman, Wandersman, and Snell-Johns," Patton, 429.

### **Method Notes:**

- "Concept Mapping as a Technique for Program Theory Development: An Illustration Using Family Support Programs," Rosas, 389.  
"How Much More Likely? The Implications of Odds Ratios for Probabilities," Liberman, 253.  
"Is a Web Survey as Effective as a Mail Survey? A Field Experiment Among Computer Users," Kiernan et al., 245.  
"The Missing Treatment Design Element: Continuity of Treatment When Multiple Postobservations Are Used in Time-Series and Repeated Measures Study Designs," Barnette and Wallis, 106.  
"Using the Internet to Measure Program Performance," Mulvey et al., 587.

**Teaching Evaluation:**

"Learning From a Challenging Fieldwork Evaluation Experience: A Student's and an Instructor's Perspectives," Hurley et al., 562.

"A Self-Assessment Procedure for Use in Evaluation Training," Stufflebeam and Wingate, 544.